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Christian
EDUCATION MAGAZINE

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THE COLLEGE PRESIDENT:

Criteria for His Selection

His Business Qualifications

Personnel Responsibilities

Religious Leadership

STUDENT RECOGNITION DAY

December 28, 1941

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November-December, 1941

In This Number

A Timely Topic—*Editorial*

Students and the Home Church—*Editorial*

Some Criteria for the Selection of College Presidents——*Bishop G. Bromley Oxnam*

The College President as a Business Man—*John Lawrence Seaton*

Personnel Responsibilities of the College President—*John Owen Gross*

Religious Leadership of the President—*Nelson P. Horn*

National Youth Fellowship Conference Sponsors Watch-Night Service—*Harvey Seifert*

The Christian Community on the Campus—*Hiel D. Bollinger*

Special Departments

In the Next Number

Christian Education Magazine for January-February, 1942, will be a special Race Relations Day number. Articles, program suggestions, and other materials designed to aid in a fitting observance of Race Relations Day on February 8, in local churches throughout Methodism, will be its major content.

CHRISTIAN EDUCATION MAGAZINE

Boyd M. McKeown, Editor

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A Timely Topic

Twelve new college presidents in the twelve months ending in August; three assuming office since that time; and at least two vacancies existing at the present writing. Such are the figures gleaned from the recent and current reports of Methodist Institutions.

This record of change in presidential personnel combines with the fundamental importance of the office to give the theme of this issue of CHRISTIAN EDUCATION MAGAZINE the utmost timeliness.

The presidency of an educational institution has been well characterized as "the most useful and honorable of all vocations." It is also one of the most difficult. Thwing in a classic volume entitled "The College President," (Macmillan, 1926) discusses ten separate sets of relationships, within the framework of which the College President must order his course, and eighteen different major qualifications needed by the College Administrator in meeting the demands imposed upon him. Probably no one quite as much as the Head of an educational institution needs to know literally and completely how to become "all things to all men."

If one seeks a summary of his responsibilities, however, it can be found in a single word. A common characteristic runs through his every relationship and through the meeting of every demand. All the duties of the College President are embraced in the one word LEADERSHIP.

Because of the strategic influence of the College President and because of the frequent induction of new men into the office we feel that our readers will be interested in the brief but clear analyses presented herein of criteria for the selection as well as of the qualifications and duties of College Presidents.

B. M. M.

Students and the Home Church

Students will shortly be coming home from college for the Christmas vacation and a pertinent question is, What kind of welcome will they receive at the hands of the home church? Methodism has an acceptable answer, a significantly effective answer, in STUDENT RECOGNITION DAY.

Originating a half dozen years ago in a very modest way in the former Church, South, and spreading rapidly throughout the whole of Methodism, the popularity of STUDENT RECOGNITION DAY has grown with each succeeding Christmas season. At least one other denomination has adopted the observance and is actively promoting it among local church constituencies. It, therefore, appears that Christmas of 1941 will see more churches than ever before, both within and without the bounds of Methodism, extending a fitting and official greeting to their students home from college.

And it is small wonder for students constitute a strategic group and the whole idea of STUDENT RECOGNITION DAY is basically sound. Its values are at once apparent. It is good for the students themselves in that their Church's interest may encourage and stabilize them more than we know. During the Christmas holidays they are welcomed back into the social life of their community, why not into the religious life as well? They are cordially and lovingly received back into their homes, why not into their home church? Such a reception may be of inestimable service to students in strengthening their feeling of continuity in regard to their connection with a home church. Furthermore, the use of students in a public religious service increases their sense of stewardship. It provides for them an opportunity to use their developing talents and powers to the glory of God and impresses on them the fact that such is their reasonable service.

STUDENT RECOGNITION DAY is an excellent thing for the Local Church in that it helps it to hold to itself its student group. In this regard a recently coined expression, "Use them or lose them" might well become the slogan of every Local Church numbering college students upon its rolls. When college students are lost to the Church it is all too often due to negligence.

Participation of returned college students in a church service is an inspiration to local high school and other non-college young people. Personal growth of the students is noted with pride, for they are more or less in the roles of home town boys and girls who are making good, and other young persons feel the urge to "go and do thou likewise." Parents and friends are also thrilled and often drawn closer to the Church through the messages of their own college young people.

STUDENT RECOGNITION DAY, moreover, is a means of transforming a traditionally slack period in the program of the Local Church into a high point of interest, a general "let-down" into an inspirational "pep meeting."

Without a doubt STUDENT RECOGNITION DAY which will be observed this year on December 28, has made a place for itself in the Methodist calendar. On pages 16-21 in this issue will be found suggested program materials and other guidance for its observance.

B. M. M.

Some Criteria for the Selection of College Presidents

Bishop G. Bromley Oxnam *

The mortality rate among college presidents is high. This is due, in part, to the difficulties of and the demands upon the office. Few men possess the requisite versatility. No college president need pray, "Give me this day my daily dilemma." He must prepare youth for success in building a new world; but must get his support from those who have been successful in the old world.

Wide Scope of Duties

He must maintain proper conditions in the fields of academic freedom and tenure; but must likewise protect the institution from the insidious criticism of its own teaching staff, some of whom do not know the meaning of the word "loyalty." Present rules in the field of tenure protect the professor, but penalize the college, because very few professors feel obligated to remain at an institution if it cannot meet the higher salaries offered by larger institutions to the good teacher. The president, on the other hand, must keep his poorer teachers, even though he could improve his staff by letting them go and employing younger men.

The president is called upon to adjust educational policy to a new day; but decision in such matters is usually in the hands of a teaching staff trained in the policies of yesterday. He faces the growth of state control, the growing support of state enterprise, the offer of subsidy from the state. The cost of educational service rises at the very moment income from investments is cut in half, the growth of large fortunes is curtailed, and the Church, with its own financial burdens, finds it difficult to maintain the support heretofore given.

While teaching co-operative techniques in the classroom, he must join in the competitive struggle for students which is becoming a national disgrace. What qualifications must a man possess to render servive under such circumstances which, difficult as they are, do offer to men of ability an opportunity for a life second to none in satisfactions of the spirit?

Specific Qualifications

1. He must be a Christian, who believes religion is a force, not a form. His Christianity must be vital, not nominal. His exterior proclamation of the Christian ideal must not be accompanied by an interior rejection of that ideal as perfectionist ethics.

2. He must possess an abiding scholarly interest. He must be a man of intellectual curiosity, if he is to understand the mind and heart of the teaching staff. No college rises higher than the level of its teaching body. Such scholarship should be

* Bishop of the Boston Area, The Methodist Church.

evidenced by graduate work of a high level, although Boards of Trustees should be aware that the mere possession of graduate degrees is no guarantee of intellectual interests or scholarly habit.

3. He must possess unique executive ability, accompanied by such self-control and poise, tact and sympathy, co-operation and helpfulness, as to enable him to lead, not to drive; but he must lead, and leadership does involve decision.

He is the chief executive officer of a large enterprise in the extremely difficult task of selecting and training personnel, of reducing the ever present friction where persons work together, of maintaining proper relations with Board, faculty, students and supporting constituency, of cultivating large givers and, at the same time, creating the type of mind essential to a changing day.

He must participate in the formulation of educational policy, reconciling the conflicting interests of departments and differing educational theories. He is called upon to make final decision in questions that have to do with the business enterprise of the school.

He must sit with investment committees, be thoroughly familiar with budget-making and balance sheets. Occasionally, a scholar possessses both scholarly ability and executive skill. As a rule, teachers do not possess this skill or recognize its importance; but executive genius and business ability are as essential to the proper functioning of a modern college as is ability to conduct research, write scholarly papers and lecture well.

4. He should have a happy home life. His wife should be a woman of refinement and culture, in full sympathy with his goal, and capable of aiding him in this service; but, primarily, his home should offer the inspiration and understanding, as well as the refuge and the relaxation, that the baffling duties of his daily tasks demand.

5. He must know youth. After all, it is the student for whom the college lives. A college president must be able to hold the confidence of young people. It must be a confidence born of respect for his intellect, his character, his sincerity. The student must believe in the president. No single person contributes more to the religious life of the student than does the president who incarnates his faith.

6. A president must be a man of broad culture, at home in the world. On broad cultural foundations there should be built a specialized structure which would represent the interest of the president in a particular intellectual field. The president should take sufficient time to keep abreast of his fellow scholars in his chosen field of interest. This is most important in holding the respect of faculty and students.

7. He must be able to speak in public. Obviously, all men do not possess first rate platform ability. When it is possessed, it is a most effective means to reach the student heart and maintain the support of the constituency. All college presidents should be able to speak convincingly, clearly, courageously.

8. Personal radiance. It is quite impossible to define the all important factor which, for want of a better term, we call "personalities." The president should possess those qualities which are called "dynamic," "winsome," "positive," "fine." He must be capable of leading the institution as a whole.

The sorry picture of some college presidents so lacking in real leadership ability as to be dominated by a teacher, dean, board member, or perhaps by members of his own fam-

ily, is a case in point. It is he who must represent the institution to the world at large. He must be capable of being president in fact.

9. But, above all, he must look upon the college, not as an end in itself. It must be thought of as an instrument whereby the student, through the teacher, may become equipped to serve his fellow men. The Christain campus must be one wherein the religion of Jesus is a vital factor in the life of every teacher, the atmosphere of the campus of such a nature that the vast majority of all students who attend the institution will be drawn to the Lord, who, in turn, has been lifted up by the faculty and president.

How One Church Prepares Its Young People for College

According to *The Church Review,* a periodical of the Episcopal Church, a unique and effective program of preparing young people for college is being carried out under the auspices of Grace Church School in Orange, New Jersey. It seems that this particular church has been concerning itself with the preparation of its young people for transition into college for a period of twenty years.

This year, for example, the superintendent of the church school invited the young people of the parish to meet him once a week in informal discussion of such topics as the following: "Popularity—We All Want It"; "Habit—But It Won't Hurt *Me";* "They Are Ridiculing My Ideals"; "Boys and Girls Together"; "I'll Have to Live with My Body for a Long Time"; "Don't Tamper With Your Mind"; "After All, What Am I Going to College for?"

A local physician handles the physiological subjects and an experienced psychiatrist led the discussion of mental attitudes and conditions.

Educational Money Raising

Many Methodist colleges are availing themselves of the services offered them by the Board of Education through its Financial Service Department in this period of improved business conditions to raise money for paying off debts and for needed buildings, equipment, and endowment funds.

Brevard College, Brevard, North Carolina, has a campaign well under way under a Financial Service Director for $425,000, which sum is to provide for the erection of a science building, a library, and an additional dormitory for young women and for a $100,000 increase in endowment funds. The campaign was authorized by the trustees after President E. J. Coltrane and a secretary of the Board of Education secured one subscription of $10,000 and another of $30,000 as preliminary subscriptions.

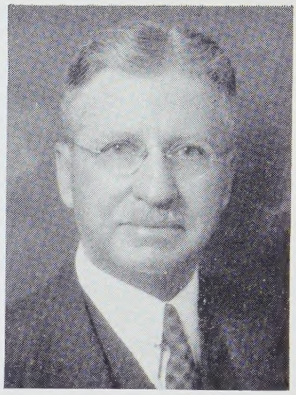
Greensboro College, Greensboro, North Carolina, has authorized a campaign for $125,000 for the purpose of restoring its main building, which was recently devastated by fire, erecting a new building and strengthening its endowment.

Lon Morris College, Jacksonville, Texas, is conducting a quiet search for $18,000 for the purpose of clearing certain small obligations and notes preparatory to a campaign for more material funds for larger improvements and for increased endowment.

The above are now under way, assisted by the Board's Department of Financial Service, and it is expected that plans now being made with five other colleges will result in the launching of financial efforts for substantial sums within the next thirty to sixty days.

The College President as a Business Man

JOHN LAWRENCE SEATON *



Styles in college presidents change. Up to the turn of the century a president was likely to be "a scholar of the old school," a fine gentleman in a rather formal sense, and perhaps a clergyman with the distinctive qualities of the profession. His garb also was likely to be formal and his manner rather distant and austere. Frequently his knowledge of business was limited and his interest in it was negligible. In consequence, many sad tales could be told of "wild cat" financing by colleges, of buildings erected when only a small fraction of the cost was in hand, of programs announced which were far beyond the known or probable resources, of faculties employed at beggarly salaries which had no chance of being paid in full, and of deficits incurred and accumulated year by year in the hope that when a crisis was proclaimed some kind friend or the alumni would take care of the debt to "save the college." The president never was wholly to blame, but his lack of business ability contributed heavily to the unhappy results.

In recent years there has been a definite and accelerating trend toward business men as college executives. One university has lately elected to the presidency a man whose entire career has been in the field of business. His first pronouncements indicated that he felt somewhat at a loss in academic matters. However, the trustees evidently believed that deficiencies could be met more readily there than in the financial affairs of the university.

* President, Albion College, Albion, Mich.

Colleges Are Big Business

The reasons for this change are sound and fairly obvious. College administration is a form of big business and it grows bigger every year. Small colleges that only a few years ago had a budget of less than a hundred thousand dollars are apt now to have a budget of more than a quarter of a million. The large universities have multiplied expenditures until they run into millions for current operations alone and many more millions for capital funds. Obtaining the money is in itself a difficult task which requires much skill in promotion, whether it be with the public or with legislatures. Spending the money wisely calls for a knowledge of values, for sound methods, and for considerable prescience with regard to needs, markets, and financial trends. There have been college presidents who were experts in raising money but bunglers in the art of spending it so as to obtain the maximum values—or in some cases so as to escape mounting debts and the virtual bankruptcy of their institutions.

Responsible for Budget

Active participation in preparing a dependable budget is among the

first responsibilities of the average college president. He can delegate the entire matter to a business manager or to some other member of the staff, but if he does he will lack the first-hand knowledge which is so useful in administration. Budget building is a complicated task. It requires comprehensive and detailed knowledge of the prospective needs of the entire institution for the year or years under consideration. In order to arrive at such knowledge there must be accurate surveys of the past five to ten years and a sound correlation of their trends with present facts and future indications. That kind of budgeting is fairly recent in college history. Many institutions formerly operated without a budget; some had a sketchy outline which they called a budget; and only a few had a scientifically constructed budget which was enforced throughout the year. There is no magic in a budget by which revenues can be created out of nothing. But it is the surest way yet discovered of keeping the expenditures within the income. Presidents usually are optimistic. They have to be in order to carry their burdens and succeed in their work. The sobering, chilling process of making a budget which will rise up in judgment against them every subsequent year is fairly certain to make them conservative in their estimates and careful in their expenditures.

Should Know Accounting

It is important also for a president as for a good business man to know something about accounting and the related procedures. In fact, however, many college presidents do not know what may be termed the "production costs" of their institutions. They do not know what may be called the "life expectancy" of buildings, equipment and books. In many instances they cannot read a trial balance or comprehend except in a very general way the data submitted to them by business managers and auditors. The reports which they make often are grossly inaccurate and generally lack in clearness and completeness. Such conditions inevitably are reflected in the management of the college, sometimes with disastrous results.

A friend of mine who was about to become a college president decided that he must know the fundamentals of accounting so as to be able to understand fully the financial affairs of the institution. He therefore set himself to definite studies until he acquired a recognized competency. That would be a desirable procedure for all college presidents.

Basis for Public Confidence

For certainly good accounting and good business methods are direct ways to public confidence. The trustees of a college feel them first, then the alumni, and at length that loosely coherent company of friends who constitute its "public." The notable success of some college presidents is traceable in large part to the precision and comprehensiveness of their business methods. They are never taken unawares by current conditions and they frequently accomplish what the poet Bridges calls "the masterful administration of the unforeseen."

Wide Business Knowledge and Sound Judgment Needed

In some colleges, especially in small ones, the president has responsibilities far beyond the immediate needs and operations. He must know when and how to engage in advance movements, and that involves wide knowledge of business conditions and public affairs. He is

likely also to be actively related in some form—and often with too much responsibility—to the management of the endowment funds of the college. That calls for familiarity with both principles and procedures of investment, and for considerable knowledge of financial trends. It seldom is desirable that the president himself should make or determine investments for the college, but he should know enough about such matters to furnish a measure of protection for himself and the college against such unsound policies as frequently have been employed. When fraud, the illegal diversion of funds, or the investment of funds in ways not countenanced by trust authorities take place the college is the chief loser, but the luster of the president's reputation also is dimmed and his usefulness is impaired if not destroyed.

In the long run the success of a president and his college will be closely related to his ability as a business man. There are notable exceptions, and many qualities other than business ability are required. But boards of trustees are likely to attach increasing importance to business ability when they seek a president.

Ministerial Group Active on Union Campus

The Oxford Club of Union College, Barbourville, Kentucky, composed of pre-theological students, is an organization with long and honorable traditions. It affords those who are entering the Christian ministry opportunities for fellowship, practical experience in preaching and influences and associations which are conducive to growth in their spiritual lives. It carries a regular study program and in addition sponsors extensive deputation projects.

Oxford Club or Ministerial Group, Union College, Barbourville, Kentucky

Personnel Responsibilities of the College President

John Owen Gross *

There is no calling more dependent upon making friends and influencing people than that of a college president. Friends are needed by colleges to provide the gifts for endowments, buildings and current expenses. Influence must be exerted by the president upon the faculty, staff, students and constituency in order to enable the college to reach its objectives.

It is erroneous to assume, as is sometimes done, that a college has no ailments that money will not cure. There are many administrative ills other than the financial ones that plague institutions of learning. The ever-present need for money tempts colleges without presidents to seek leaders who are skilled in raising money or in promotional work. These are important talents and should be considered, but not to the exclusion of another vital qualification—namely, the ability to administer the intricate personnel problems of a college campus.

Must Build Attitudes

The president of a college, through his administration of personnel matters, is responsible for the "atmosphere" of his campus. Attitudes form the atmosphere in which a college lives, moves, and has its being. If it is to operate smoothly and effectively, it needs a wholesome atmosphere. Sometimes the *esprit de corps* of an institution of limited financial ability enables it to do excellent work in spite of its handicaps. This is usually the result of the leadership of a president who, convinced of the worth and importance of his cause, is able to inspire those with whom he works to carry their responsibilities enthusiastically.

The atmosphere created on any campus reflects the moral tone, scholarly interest and cultural attainment of its personnel. Every person makes a contribution that is in proportion to the strength of his personality and to the power of his influence. The president must lead, but sometimes the oft-mentioned lengthened shadow of this leader is closely paralleled by those of dominant student and faculty leaders.

It goes without saying that the college president is not primarily a personnel officer in his relationships with students. Formally and administratively the duties associated with student personnel work rest upon the shoulders of deans, registrars, or other officials. The President, however, needs to know the students and the student life of his campus. His administrative effec-

* Secretary, Department of Institutions, General, Board of Education.

tiveness and his constructive contribution to the growth of persons as well as to the spread of education, are usually much enhanced if he enjoys a confidence and esteem of his student body which is born of close acquaintance and friendly, continuous service; if he is at ease in student groups, and if students are reasonably free from self-consciousness in his presence; if students are frequent visitors in his home and if his office is not entirely unfamiliar with counselling scenes and with student callers in search of personal guidance. While rapport of the president with the student body, especially with student leaders, is highly desirable, it is in the area of personnel work in the ranks of the faculty that the president carries a responsibility of the first magnitude.

Must Exert Leadership with Faculty

The college needs the kind of leadership that stimulates and inspires teachers to be creative, scholarly, resourceful, and inspirational. The routine work of a college makes it comparatively easy for a teacher to stop teaching students and make his classes drab recitals of uninteresting subject matter. In some instances, when academic security is given, some teachers start coasting along on past achievements. A college president must recognize that the college exists for the training of young people, and that they are entitled to the very best services that a teacher can give. No small part of his obligation is to keep his faculty sufficiently interested in their work, so that the teaching in his institution is maintained on the highest level. It should be recognized that the work of directing a college faculty and staff demands more than average ability to work with people. Some of the most effective teachers are individualists and have their own techniques and methods. They are the lords of their classrooms and these rooms are seldom open to a supervisor. A college president dissatisfied with some of the teaching of his campus, declared after several efforts to improve the forms of instruction, that it is impossible to "unscrew the inscrutibles."

Yet, in spite of deeply entrenched traditions and the so-called inviolable rights of teachers, much can be done by a president to maintain a dynamic educational program. One of the first lessons that a new president who goes to an established campus must learn is that the institution is not beginning "de novo" with his coming. It is his responsibility to discover the ways of making the best out of what he finds.

Each Change a Challenge

The faculty changes that occur regularly on a college campus, test the ability of a president to make sound personnel judgments. It is, of course, assumed that a college with a definite program will try to employ persons who accept its philosophy of education. An institution tending toward moribundity often gets a new lease on life through the transfusion of some new teaching blood. Every vacancy offers to a college president the challenge to grade upward his teaching staff. After an appointment has been made, another serious test of a president's ability to make wise personnel decisions comes in the granting of academic tenure. An appointment giving tenure is not easily annulled and often obligates the institution for a period of twenty to thirty years. The choice of strong leaders to form the core of the college's faculty, will give continuity, strength and prestige to both college and president. On the other hand, as President

Samuel Stevens of Grinnell College, has remarked, "Administrative crack-ups that occur after ten or fifteen years of service will generally show a failure in the selection of man power during the years."

Degree of Democracy

The president's approach to his personnel work is reflected by the form of control he uses for his college. In general, it may be said that presidents rely on three forms of administration to handle the personnel responsibilities of their institutions. One form may be charitably called a benevolent paternalism. Here the president's way is final and there are various methods by which he guides those associated with him to accept his decisions as their very own. Some presidents have been known to encourage individual freedom to a degree that becomes inconsistent with group action. Between these two extremes is the democratic method. It is most congenial to the development of campus personalities, and through its use institutions reach their goals without stifling personal initiative. Institutional purposes and policies through free discussions and untrammelled expressions are accepted and carried forward by the group to their completion.

The term of the average college president in the United States is between three and four years. It is believed that this could be extended if men are chosen for college work, who in addition to other talents, have promise of succeeding with personnel work.

Chicago's President on Intercollegiate Football

The University has now completed one full academic year without intercollegiate football. Its friends may wonder how it fared without this conspicuous adjunct of academic life. When football was abolished, some people feared that our enrollment would suffer and that the interest of the alumni would cool. As far as I can see, neither of these fears has been realized. The enrollment has been well maintained. Alumni interest is, I believe, at a higher pitch than at any time since the foundation of the University.—*State of the University by Robert M. Hutchins.*

Travel Maps Shows Methodist Institutions

On page 39 of the November *Adult Student* appears a travel map on which are spotted all the schools and colleges related to the Board of Education of The Methodist Church. This map with its accompanying key should constitute an invitation to tourists to visit any of the institutions that might lie along their routes of travel and should thus be a significant factor in making our Methodist colleges and universities better known to the American public.

Reprints of the map on an enlarged scale and in two colors have been issued by the Division of Educational Institutions and are being distributed by colleges, Wesley Foundations, motor clubs, and touring agencies. They are also available through the Board of Education, 810 Broadway, Nashville. Whether or not an immediate trip is contemplated, every Methodist will want one of these artistic and informational maps for reference.

The Religious Leadership of the President

Nelson P. Horn *

For purposes of discussion, assumptions are always permissible. We shall, therefore, assume that the college president under consideration is devoutly religious and thoroughly sympathetic with the great purposes of his church. Starting from there I wish to consider several factors which will have a lot to do with the possibilities of carrying over his personal religious devotion and ideals into the continuous religious experience of students and alumni.

How He Does What He Does

A very pious man may make a mess of administration unless he is wise enough and considerate enough to merit understanding co-operation from his associates and from students, rather than unwilling obedience or perhaps open antagonism. The results are important for religion since the religious spirit can thrive only where people work together in blessed fellowship and common concern.

This does not mean that the good president will carry forward only those policies on which he thinks there will be almost unanimous agreement or that he will shirk his duties or try to place on the shoulders of others those responsibilities which he himself should bear. It does mean that he will constantly seek the advice of his strong associates; that by written or spoken word he will inform students and faculty of the general college program and the goals toward which all parts of the program are directed.

There must be co-operation and trust and friendliness even where there are differences of opinion. Otherwise the forms of religion on the campus will be impotent. The seeds may sprout, but the stony soil will produce plants which live for a very brief time.

The Quality of the Faculty He Selects

Whatever the process of faculty selection, in the last analysis the president is, or should be responsible. Quality in the faculty means much more than trained minds. It means trained spirits capable of producing the fruits of the Kingdom of God—love, joy, peace, longsuffering, kindness, goodness, faithfulness, meekness, self-control.

It stands to reason, of course, that, other things being equal, the president will select for a given position the best trained mind available. On the church college faculty, however, there should be no place for teachers

* President, Baker University, Baldwin, Kans.

who are out of sympathy with the church or who in their own personal lives are unwilling to seek the highest New Testament standards of Christian conduct. In the course of five years forty per cent of a college staff will change and in ten years sixty per cent will have been replaced. The president who leaves to others this all important task of faculty selection is losing his greatest opportunity for leadership in shaping the college religious life.

The President's Availability to Students and Faculty

The deepest and most abiding religious experiences are shared person to person. It is a mistake for any president to think that in order to lead in these intimate and personal relationships he must be just one of the fellows among the students. He must be of them in a very real sense, but he must also be apart from them.

Recently in a nearby city a group of business and professional men lunching together, turned to clergymen as a topic of discussion, as laymen frequently do. "To what minister would you go," queried one of the men, "if you were in trouble or in deep need of spiritual help?" Almost unanimously they agreed, not on a glad hander, or the most popular, or the greatest pulpit orator. Instead the choice fell upon one who is thoughtful, kindly, poised, friendly, devout; a man who knows what it means to live some of the time alone with his God.

The person to person religious leadership of the college president should be like that of the good pastor. It should flow deeply. The values of such leadership for the college are immediate and direct. At the same time, it is essential as a basis for the significant functioning of any religious organizations through which the president and his helpers will work. Without the personal element the forms will be but meaningless mechanisms.

Relating the College to the Local Churches

The college president should lead and should go more than half way in relating the campus religious life to the regular programs of the local churches. Participation in the religious activities on the campus is immediate and important, but religious training in the church colleges should also prepare for future leadership through the churches. This development will best take place by actual participation in the program of the Church.

Arguments against such co-operation are many and well-known: "The pastor is impossible," and "The church program is weak and poorly organized." Yet these are the kinds of situations in which students will later live and be expected to work. It is for the president and his committee on religious life to do the best they can even where circumstances make co-operation difficult. If he cannot lead the way now, little should be expected of his students later when the choice is perhaps this kind of a church or none.

Religious Atmosphere and Material Equipment

One never mistakes the campus of a Roman Catholic College for a state hospital, an industrial home, or a non-church college. In Methodist colleges, if we would improve our situation, we may begin with the less expensive and move all the way from rustic outdoor altars and sanctuaries of worship through inspiring art to Gothic chapels and campaniles with carillons for playing the great music and hymns of religion.

All of this will cost money, of course, but the Catholic Church is doing it, not only for college level education, but for all other levels as well. Incidentally, Methodist people through more liberal financial support can help to promote religious atmosphere through the avenue of material equipment. In my conference Methodists are contributing by way of church benevolences ten cents per member annually for the support of their church college as compared with five dollars per member which the state takes from them in taxes for the support of state universities and colleges.

This whole matter of creating atmosphere by means of material equipment presents a task of extreme importance for religious living. In it the president must take the lead; no one else will.

Our Ultimate Objective

Finally, and perhaps most important of all, the president should be under compulsion to lead students, faculty, trustees, and alumni in a thoroughgoing study of what Christian education on the college level is all about. Then must follow the fitting together of all the various parts to conform with that one supreme objective which can be nothing short of Christian living in the light of the new and great commandment of Jesus.

Inauguration Service Available

A ritual for use in the inauguration of a college president which undertakes to make the program not only an educational event but a religious service as well has been mimeographed and is being distributed to interested persons by Dr. John O. Gross, Secretary of the Department of Institutions, General, of the Board of Education.

The service originally prepared by Dr. Gross and Rev. W. M. Scheuermann, in consultation with Bishop G. Bromley Oxnam, was first used three years ago when Dr. Gross was installed as president of Simpson College, Indianola, Iowa. It has since been used with modifications in several other institutions and has always been very impressive to all in attendance. The suggestion has been made that the ritual of The Methodist Church might appropriately contain such a service as an added means of setting forth the vital relationship between the Church and its institutions.

Copies of this service may be had by writing Dr. John Owen Gross, 810 Broadway, Nashville.

Mt. Union College Gets Dussel Estate

Mrs. Catherine Dussel, well-known philanthropist of Alliance, Ohio, has announced the gift of her estate, valued at $90,000, to Mt. Union College, an institution of higher learning in that city. The gift includes the house, considered one of the best constructed private dwellings in the city and two acres of landscaped grounds and gardens, which are annually a show place for lovers of flowers.

Mrs. Dussel and her late husband, Frank E. Dussel, have been for a number of years generous donors to Mt. Union College and other philanthropic institutions. Mt. Union has been beneficiary of the Dussel generosity through gifts to the college endowment, improvements on campus and athletic fields, and in foundation scholarships for young men entering the ministry. In announcing this latest gift, Mrs. Dussel asked that it be used to assist in housing women students.

National Youth Fellowship Conference Sponsors Watch-Night Service

HARVEY SEIFERT *

On New Year's Eve, 1941, Methodist young people across the country will join in a Watch-Night Service of Commitment. It is hoped that every local church will provide an opportunity for its young people to join in the great fellowship of those making their dedication on that night.

The Youth Commission provided for by the last General Conference suggested such a service in its report which was adopted by the Board of Education. The Council of Bishops is expected to issue a proclamation of the event. The National Conference of the Methodist Youth Fellowship meeting in Baldwin, Kansas, last summer, adopted this call to the youth of the church:

"As Christian youth in a world that has tragically lost its way, we believe we have a special responsibility to find for ourselves what God wants us to say and do in our time. We know we cannot, by our own knowledge and in our own strength as individuals, seek out and accomplish these things. Our Church, recognizing the genuineness of our concern and needing for itself the fresh insight, energies, and leadership of its youth, has provided an integral place for our fellowship within its own structure.

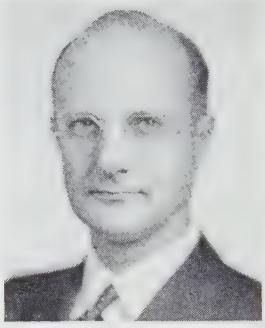
These things being true and with the compulsion of God's call upon us, we must surrender our stubborn wills, have done with lesser things, and let God, using our minds and our hands, give substance to the dream of better things to be that is in our hearts; we must build in strength and beauty one undivided fellowship. To this end we, the first National Conference of the Methodist Youth Fellowship, issue a call to the youth of the church: "Let us dedicate ourselves to the fulfillment of this fellowship as the instrument which God has put into our hands for the advancement of His Kingdom on earth. And, to put a seal upon our promise, let us gather together as the New Year comes in and, at a special Watch-Night Service, make our individual and group commitments to the Church, to our Lord and Saviour Jesus Christ, and to Almighty God'."

Copies of the order of worship for this Watch-Night Service can be obtained from the National Conference of the Methodist Youth Fellowship, 810 Broadway, Nashville.

The service is so planned that it can be made a part of a full evening's watch-night program.

* Executive Secretary, National Conference, Methodist Youth Fellowship.

The Christian Community on the Campus a Suggested Service of Worship for Student Recognition Day December 28, 1941



Hiel D. Bollinger *

Statement by the Pastor:

Today has been set aside as Student Recognition Day. It is being observed throughout Methodism while our students are home from college. The young people of our local church who plan to go to college, those who have been in college and are now home on vacation, and the members of our church who are former students are uniting in leadership today to direct our attention to the Christian community on the campus.

When John Wesley was a student in Oxford College, England, he joined with Charles Wesley and other students in a little group that methodically participated in religious observances. They practiced self-discipline, they discussed personal religion and they sang hymns and prayed together. They were the "holy club" of Oxford. They were so methodical in what they did that they were later called "Methodists." This little group constituted the Christian community on the campus.

Methodists today should realize that in colleges and universities throughout the land there are groups of students on the campuses who, like the Wesleys in England, meet together regularly for the practice and extension of religion. These groups of students represent our local churches in campus life.

The organized Christian community of Methodism on the campus is highly significant. In our more than eighty Methodist colleges, religious services and activities are provided by the college itself and by the Methodist church at the college. In state and independent colleges and universities, the religious life of students is cared for through our 110 Wesley Foundations. In a large number of other colleges and universities that are not Methodist, and where there are no Wesley Foundations, campus-church relations committees are organized to conduct the religious program. In all of these cases, there are organized groups of students, Christian communities on the campus, that vitally affect the religious life of 200,000 Methodist college students, leaders of the Church of tomorrow.

The multiplied local units of the Christian community on the campus consisting of Methodist college units, Wesley Foundations and other groups, are organized in a great national fellowship. It has developed from these local units at the campus into twenty-six state or regional groups into the national Methodist Student Movement.

This great national movement of Methodist students has certain characteristics that are worth noting. It is creative in the sense that it seeks to give each college student the full-

* Secretary, Department of Student Work, Board of Education.

est opportunity for the complete development of his or her religious life. It is democratic in that it is a movement of the students, by the students and for the students. It is co-operative in the sense of working with other great Christian Student Movements and as a section of the National Conference of the Methodist Youth Fellowship. It is Christian in that it is the community on the campus training the student in Christian churchmanship.

Today we have members of our own church, participants in the great National Methodist Student Movement, who will lead us in this service.

A Call to Worship (Read by a Student)

We are all members of the community of Christ. This community has been broken in our day by hatred, bloodshed and war. Let us come to this service to help rebuild it. May we come in a spirit of penitence that God will forgive us for our sins! May we come with a sense of hope that we may re-connect the lines of fellowship and reconstruct the broken fragments of faith.

Let us realize our community in Christ in this service. Let us draw our local church and the Christian community on the campus together in faith and understanding. Let this be done that our share of the Kingdom's enterprise may be united in truth and love. Thus by doing our share in the enterprise of re-forming faith, may we help humanity to renew its hope and to rekindle its faith in God.

Hymn: No. 266 (*The Methodist Hymnal*)

Scripture Selection: (Read by a Student) Ephesians 4: 1-16 inclusive.

Responsive Reading:

This responsive reading is selected from Paul's letter to the Church at Ephesus (American Revised Version). In it the great missionary offers suggestions as to how the Christians in the first century developed the Christian community. The twentieth century is strangely like the first. As this response is used, may its selections be helpful to the Christian community today on the campus and everywhere.

Leader: The Christian Community is built with individuals, who are—

Response: ". . . . his workmanship, created in Christ Jesus for good works . . . ."

Leader: It is the business of these persons—

Response: ". . . . to make known through the Church the manifold wisdom of God."

Leader: Such persons will need to—

Response: ". . . . be strengthened with power through his Spirit . . . ."

Leader: In order that—

Response: "Christ may dwell in your hearts through faith."

Leader: And that—

Response: "Ye, being rooted and grounded in love, may be strong to apprehend . . . . and to know the love of Christ which passeth knowledge. . . . ."

Leader: It takes all kinds of people to make a community.

Response: Yes, "he gave some to be apostles; and some, prophets; and some, evangelists; and some, pastors and teachers."

Leader: It is the business of those who are in the Christian Community—

Response: "To walk worthily of the calling wherewith ye were called."

Leader: The members of the community must have the characteristics of true Christians,

Response: ". . . . with all lowliness and meekness, with longsuffering, forbearing one another in love."

Leader: The members of the community must work to build "the body of Christ," by

Response: ". . . . speaking the truth in love . . . ." being ". . . . kind one to another, tenderhearted, forgiving each other . . . ." being ". . . . imitators of God." walking ". . . . as children of light . . . . proving what is well-pleasing unto the Lord." "redeeming the time, because the days are evil."

Leader: Thus we are to build the Christian Community

Response: ". . . . to keep the unity of the Spirit in the bond of peace."

Leader: That we may realize—

Response: "There is one body, and one Spirit . . . . one Lord, one faith, one baptism, one God and Father of all, who is over all, and through all and in all."

Leader: Let us therefore—

Response: "Attain unto the unity of the faith, and of the knowledge of the Son of God . . . ."

Prayer by a Student:

Our Father God—

We are all enrolled in the University of Life. We thank Thee for our guide, the Great Teacher. He has given us the truth, the way of life and Himself. May we not fail Him. Grant that we may be good scholars in the university of living, acceptably passing the tests of experience.

Enroll us forever, we pray, in the curriculum of goodness, that truth, freedom and love may triumph. Amen.

Prayer by an Adult Member of the Church:

Our Father God—

We praise Thee for our church in this community and for the extension of itself through our students on the campuses. As we have tried to keep the community of Christians in this our town, may our young people who are away at college, do the same on the campus. Grant that together we may keep the fellowship of the Faith. May we build the Kingdom of God even in this our day, O Lord! Amen.

Hymn: No. 512 (*The Methodist Hymnal*)

Announcements

Offertory (A special number, instrumental or vocal, might be given by students)

Presentation of Students (High School and College): by the pastor

A Responsive Reading: *In Quest of the Community*

This should be led by some adult member of the church, perhaps an alumnus of one of the colleges. If possible, the responses should be given by the students. If the students are not thus used, it can be used as a regular responsive reading.

Leader: What is meant by the Christian community on the campus?

Response: In the days of Jesus there was a group of people who shared their life with Him. They were a fellowship of Christian believers. They were a community of faith in Christ. Likewise on college campuses today we need communities of such Christians.

Leader: Who shall be members of these communities?

Response: Those who are able to accept His way of life.

Leader: Should these Christian communities on the campuses be organized?

Response: Perhaps, but if they are organized, it should be in a manner that does not hurt the spirit. These communities are fellowships of faith.

Leader: Should the members of

these communities live any differently than other students?

Response: Not in the places where they live but in the way they live. A Christian's life should be lived in such a way that it is attractive. Others will want to join the fellowship because of the beauty of Christ-like living.

Leader: Should these Christian communities on the campus be inclusive?

Response: Yes, they should include people of other faiths, for, our own faith may be enriched by our knowledge and fellowship with others. Let the message and spirit of the prophets and of Jesus be shared by all. We are all one in Christ and neither creed nor color should bar anyone from the fellowship of faith.

Leader: What do these Christian communities do on college campuses?

Response: They practice religion in many ways by word and deed.

Leader: Do they study the Word of God?

Response: Yes, as college students study truth in different areas, they study it in the field of religion. They explore the rich heritage of our Christian religion, that the content of their faith may be continually enriched. They study the Bible that its truths may live in their lives.

Leader: Does religion in these communities in Christ vitally affect the daily campus life of students?

Response: Yes, on scores of campuses, creative projects in Christ have developed as evidence of the vitality and power of Christ-living in campus life.

Leader: What are some of these projects?

Response: Only a few can be mentioned. They are:

Fellowships of discipline in Christian living;

Sharing of life with the underprivileged;

Co-operative housing projects;

Multipled services of religion in the Church, and the campus and the community;

Vocational enlistment for full-time Christian service in the ministry and mission field at home and abroad;

Multiplied services of religion in the Church, and the campus and choral speech;

Caravans of truth and religion expressed by students;

Enlistment in causes of Christian lay leadership in all walks of life.

Leader: Does it cost to be a member of a Christian community on a campus?

Response: Yes, if an individual tries to live his life on the campus in the manner that Jesus did, his discipleship may be costly. The least that could be said would be that if a Christian accepts the responsibility of his stewardship, he will give the most that he can of his personality and his possessions. An increasing number of college students are doing this.

Leader: Do any of these Christian communities really exist on college campuses?

Response: Yes, in numerous Methodist colleges, Wesley Foundations, and other places. They are the strength and the power of the Methodist Student Movement. They are the hope of the Church of tomorrow. They are the light that shines in the darkness of the faith of a generation whose hope has been dimmed.

Leader: What relationship do these Christian communities on the campus have to the Church?

Response: They are in the Church

and of the Church—*they are the Church.* In practical projects of Christian service, they train the students in Christian churchmanship. They help them to be better churchmen in the local church. They train them to be effective interpreters of the best in the Methodist tradition. They give them that sense of Christian world-mindedness that enables them to be citizens of the universal Christian community, the Kingdom of God.

A Talk on "The Methodist Student Movement of Our Church" (by a student) (Information for such a talk may be secured by writing to The Methodist Student Movement, the Board of Education, 810 Broadway, Nashville, Tennessee.)

A Talk on "The Religious Program on Our Campus" (by a student) (If possible, this talk should be given by a student from the Wesley Foundation at some state or independent college.)

A Talk on "The Religious Program on Our Campus" (by a student) (If possible, this talk should be given by a student from the nearest Methodist college.)

Note: Each of these three talks given by students should be not over ten minutes in length.

Hymn: No. 558 (*The Methodist Hymnal*)

Benediction

Suggestions for the Observance of the Day

In order that Student Recognition Day may be properly observed, plans should be carefully made well in advance. The following suggestions are made in the hope that they may be helpful to those who are making such plans.

1. A committee should be appointed by the pastor of the local Methodist church to make plans for the observance of the day. If possible, the committee should be composed of alumni of the nearest Methodist college and of the nearest Wesley Foundation.

2. The committee should prepare a complete list of all members of the Church who are away at college. In addition, the list should include such young people as have enjoyed the fellowship of the young people's department or agencies of the Church and are now away at school. The total list should be printed in the church bulletin or on a separate mimeographed sheet, giving the names of the students and the colleges they attend.

3. The committee should also have available a list of the high-school seniors who will probably be going to college. The list should have the names of those who are members of the Church and of others who are active in the life of the Church.

4. As the time for Student Recognition Day draws near, certain student leaders should be selected for the talks that will be made at the service. Suggestions for the topics that may be used are made in the prepared services of worship. The committee will naturally think of other subjects, such as "The Program of Religion as It Is Conducted at Our Colleges," "The College Student and the Church," "What Religion Means to the College Student."

5. The committee should call the attention of the congregation to the fact that Student Recognition Day is being observed throughout Methodism.

6. In the service a collegiate atmosphere should be observed. Young people should be used for ushers, collectors, special music,

talk or addresses, and for other features of the program. If possible, all students appearing in assigned parts in the service should wear academic caps and gowns.

7. The chief emphasis throughout the service should be the Church in the life of the student.

8. Interesting features and reports of the service should be made to, and additional copies may be secured from:

THE METHODIST STUDENT MOVEMENT
Department of Student Work
Wesley Foundations and Methodist Colleges
810 Broadway, Nashville, Tennessee
H. D. Bollinger, *Secretary*
Harvey C. Brown, *Associate Secretary*
Harold Ehrensperger, *Editorial Secretary*

New Type Program Planned for Association Meeting

An unusual type of program for the annual meeting of the Association of Schools and Colleges of The Methodist Church, slated to be held in Cleveland, Ohio, January 5-6, is being planned by the Program Committee, according to Dr. Umphrey Lee, president of the organization. Instead of scheduling formal addresses and papers of the type which usually make up the program content of learned and academic gatherings, the Program Committee, acting jointly with the Association's Committee on Co-operation with the Board of Education, has appointed three major committees to make studies and submit reports, including recommendations. The reports of these committees will constitute the major program features of the Association meeting and following each report ample time will be left for discussion from the floor. Definite action is contemplated on many of the recommendations.

The areas in which studies are being made by the three committees, together with the names of the respective committee chairmen are: *Increasing Financial Support for Methodist Institutions,* Dr. H. J. Burgstahler, President of Ohio Wesleyan University; *A Church-wide, Co-operative Program of Public Relations,* Dr. Arlo A. Brown, President of Drew University; *Improvement of College Religious Life and Service,* Dr. Hiel D. Bollinger, Secretary, Department of Student Work, Board of Education.

The country's abnormal situation caused by defense activities has not affected enrollment in the nation's 650 junior colleges as severely as had been expected, according to a study just completed by Walter Crosby Eells, Executive Secretary of the American Association of Junior Colleges.

The study reveals that enrollments in public junior colleges show an average drop of only 10 per cent from those of last year, while in private junior colleges there has been a slight increase of less than one per cent.

The Influence of a Christian College

Margaret Brown *

Going to college was not a new idea to me. We had planned it for years. The question was, where?

After prayerful deliberation, it was decided that Centenary College of Louisiana, my native State, was the choice. But to go to college in a city which I had never seen and in which I had no friends and only a few relatives who were virtual strangers was a bewildering thought.

I went.

No period of my life can ever equal those four years. More thrilling experiences may be hidden by the veil of the future, but for sheer growth and development of all the worth-while faculties and experiences of life, they cannot be excelled.

During my years at Centenary many changes were made in the college. Enrollment increased greatly, new buildings were erected, alterations were made in the administration, the educational and cultural scope of the college increased—we even experienced a cyclone—yet the morale and character of faculty and students remained unwavering.

To know that my professors were active members of the Protestant churches throughout the city was an inspiration. Many continued their tutorial responsibilities on Sunday by teaching in their church schools.

In view of the much-discussed "conflict" between science and religion, I was especially grateful to my chemistry professor, a stalwart Christian. Often he would delve the more deeply into his subject in order to show how science and religion are reconciled in the minds of intelligent Christians.

Not only did the professors influence our scholastic lives, but also our personal experiences. Some of the most stimulating conversations in which I have engaged have been discussions with my French professor on the evolving of an effective philosophy of life.

Students attending Christian colleges are of the highest type. One has the opportunity to choose friends from that most select stratum of society, Christian youth.

There I gained a variety of friends of rare personalities who made my life more abundant in those years and whose friendship continues still.

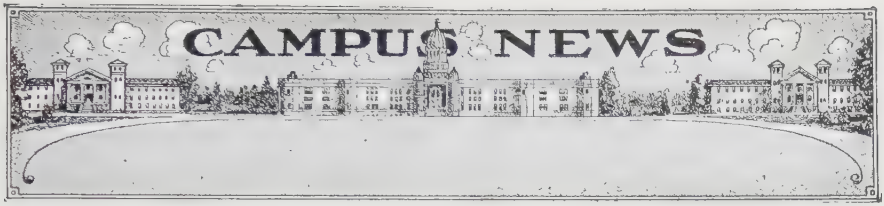
Even among those with whom one was not acquainted, a friendly spirit reigned. Students or faculty members were rare who did not speak when met on the campus, or off, however casually. If they didn't they were considered "different," and soon mended their ways.

So from my own experience I would say to all contemplating entry into college:

"Go where you can find knowledge, stimulating friendship, and worth-while experiences. That place is a Christian college."

Speaking to a banquet audience in New York recently Miss Clare Booth, according to *Zions Herald,* conceded that but one per cent of the Chinese are recognized members of the Christian faith, but she informed her audience that more than fifty per cent of China's leaders, military, economic, and political, beginning with Generalissimo and Madame Chiang, are Christians and are graduates of thirteen Christian colleges in China. This inspiring fact, she said, may be verified by consulting China's Who's Who.

* Member class 1940 Centenary College.



Duke Endowment Aids Country Churches

Thanks to many generous donations from the Duke endowment, the familiar words "Church in the wildwood" are fast coming to connote statistical and geographic realities as well as to carry poetic and musical meaning in the state of North Carolina. Since 1925, when the endowment was created, nearly six hundred thousand dollars have been given to small churches and have been instrumental in raising the value of these houses of worship by some three millions of dollars. Duke University, Durham, North Carolina, which is the chief beneficiary of the Duke endowment, is also making large contributions to the rural church through its program of summer service sponsored by the Duke School of Religion.

A group of sixty-eight young ministers and religious education workers recently returned to the Duke campus following ten weeks spent assisting rural pastors in communities throughout North Carolina. These student ministers during the summer delivered more than twelve hundred sermons, made nearly eight thousand pastoral visits, directed vacation church schools with a combined enrollment of nearly twenty thousand pupils and conducted short term training courses in which more than two thousand church workers were enrolled. Several hundred additions to church membership are also credited to the summer efforts of these Duke students.

This Duke endowment program of pastoral assistance for rural churches is under the direction of Dr. J. M. Ormond, of the Duke School of Religion faculty, who throughout the summer receives weekly reports from the student workers themselves and from the supervising pastors.

Bishop Moore Speaks at First Wesleyan Chapel Service

Bishop Arthur J. Moore, who recently became President of Wesleyan College, Macon, Georgia, delivered his first address to the Wesleyan student body at the opening chapel service of the year. After citing the high ideals he cherished for Wesleyan girls, he closed, saying: "To serve you in the pursuit of these high and difficult ideals will be my highest joy and most sacred duty. To you, my fellow students, I give Wesleyan College, with its past honorable and exalted; its present vigorous and hopeful; its future brilliant and full of challenge; its faculty highly trained and devoted; its ennobling ideals and its singing tomorrows. And to you, Wesleyan College, I give four hundred of the finest, most talented daughters of this land. May you live happily together."

New Student Union Building at Mount Union College

When Mount Union College students, Alliance, Ohio, returned for the opening of the ninety-sixth year they were welcomed to a new student union building, made possible by an anonymous gift. The twenty-two room structure provides of-

fices for the Student Senate, the weekly newspaper staff, and the staff of the *Unionian,* the annual publication of the College. It also includes facilities for the entertainment of guests who are visiting students and has numerous committee rooms and meeting places for student organizations. The building which has stood on the campus for some time was formerly used for campus headquarters for one of the national fraternities. During the summer it has been remodeled and redecorated in keeping with the new functions it is to perform.

In Time of War, Prepare for Peace

Scarritt College for Christian Workers, Nashville, Tennessee, opened the fall term under the working slogan, "In Time of War, Prepare for Peace," on the theory that when the war ends there will be needed men and women prepared to assist the disillusioned war victims to wipe out the hate, vindictiveness, and spite which always follow in the wake of war.

S. M. U. Sponsors Broad Extra-Curricular Activity Program

Southern Methodist University, Dallas, Texas, has a comprehensive and varied program of extra-curricular activities which provide wholesome recreation and service opportunities for all students. A student committee on religious activities provides for devotional services, intercollegiate and interdenominational student conferences, discussion groups, retreats and deputation meetings. The health education program provides classes and supervised sports for every student in the university. Varsity athletics play a comparatively small part in the total athletic program of the institution. Other extra-curricular activities include drama clubs, debate societies, the Mustang Band, glee and choral clubs and social and scholastic fraternities.

Martin College Campaign Launched

The Tennessee Conference of The Methodist Church at its recent 128th session held in Nashville authorized a campaign designed to insure the permanence and accreditation of Martin College, Pulaski, Tennessee, as a junior co-educational institution. A fund of one hundred thousand dollars for that purpose will be sought immediately, twenty-five thousand of which is to be raised by the citizens of Pulaski and Giles County, while the remainder is to be contributed by Methodists in other portions of the Tennessee Conference.

Liberal Arts Courses for Teachers of the Deaf

A co-operative plan between MacMurray College, Jacksonville, Illinois, and the Illinois School for the Deaf makes it possible this year for students in MacMurray to have the advantage of the liberal arts courses which their institution offers, plus special training in the teaching of deaf students. The plan of co-operation between the two institutions which has been under consideration for some three years is in line with the announced plan of the present state administration to provide more and better training for persons who will be in charge of and who will serve as teachers in the various state institutions for the deaf.

Paine College Aided by General Education Board

Encouraged by a conditional commitment of the General Education Board of New York City to a fifty-

thousand-dollar gift for a new library building, Paine College, Augusta, Georgia, has instituted plans for an early campaign, looking to the raising of an equal sum in donations from friends throughout the Southeast. The fifty-thousand-dollar allocation from the General Education Board is contingent upon the College raising fifty thousand dollars. The entire sum will be used in the erection of a memorial library in honor of the late Bishop Warren Akin Candler.

Green Mountain Junior College Clears Long Standing Debt

Steps were taken looking to the redemption on January 1, 1942, of the outstanding bonded indebtedness of Green Mountain Junior College, Poultney, Vermont, amounting to seventy-five thousand dollars. This recent action of the Board terminates a financing project entered upon ten years ago and which was designed to carry the institution over the days of depression, to liquidate back loans made in the twenties, and to aid in the transition period from a preparatory school to a junior college. Definite payments have been made on these bonds annually.

Tragic Fire at Greensboro College

A tragic fire, which broke out early on the morning of September 4 when lightning struck the cupola of the main building of Greensboro College, Greensboro, North Carolina, resulted in the death of H. G. McEntire, treasurer and business manager of the College, and in the narrow escape from injury of Dr. Luther L. Gobbel, president, both of whom were attempting to prevent the spreading of the fire. The two men were in the art studio located in the rotunda of the building when the roof of the building suddenly gave way and falling timbers struck Mr. McEntire, apparently killing him instantly.

Although heavy damage was done the art studio, the reading rooms of the library, and one of the student parlors, the College was able to open on scheduled date, Tuesday, September 9, with no serious inconvenience to students. The library and art studio have been temporarily housed in the Student Activities Building. Many of the library books were unharmed by fire or water and those which were water-logged have been largely restored by treating and drying.

On Monday following the fire, a meeting of the Executive Committee of the Board of Trustees gave its approval to a spontaneous movement which has arisen among friends of the college to replace the building and establish a memorial to Mr. McEntire.

Far Look Urged by University President

"More this year than ever before, students entering college should take the far look and try to define clearly, at least in their own minds, the purposes and objectives of their life after graduation," Dr. H. J. Burgstahler, president of Ohio Wesleyan University, Delaware, Ohio, told the student body and a large audience of townspeople at the first university convocation of the centennial year, held in Gray Chapel.

During the course of the morning's ceremonies the chapel, newly reconditioned through a recent $30,000 gift from Mrs. Henry Pfeiffer, of New York City, was dedicated.

Church Bulletin Reviews Articles on Higher Education

A recent bulletin of State Street Methodist Church, Bristol, Virginia-Tennessee, seeks by means of well-written reviews and brief quotations to arouse interest in certain articles on Higher Education currently carried in the church school literature. This should prove a most effective means of developing intellectual curiosity concerning the splendid content of our church school periodicals and of acquainting the congregation more fully with the Church's institutions and its total program of Higher Education. CHRISTIAN EDUCATION MAGAZINE congratulates the bulletin editors on this significant and constructive service.

Centenary Faculty Members Receive Doctorates

Three members of the faculty of Centenary College, Shreveport, Louisiana, have recently received Doctor of Philosophy degrees. They are: Dr. A. M. Shaw, Jr., associate professor of English and executive secretary of the College; Dr. W. Darrell Overdyke, instructor in History; and Dr. A. J. Middlebrooks, acting head of the Department of Education. They received their degrees respectively from Louisiana State University, Duke University, and Leland Stanford University. Professor Shaw is beginning his fifteenth year at Centenary. Professor Overdyke his eighth, and Professor Middlebrooks his second.

$40,000 Gift for Adrian College

President Samuel J. Harrison of Adrian College, Adrian, Michigan, announced recently a gift of $40,000 from the Kresge Foundation. This grant is contingent upon the College raising an additional amount of at least $22,500. The gift was made for equipment and general plant improvement.

Wofford and One Family

The *Southern Christian Advocate* in a recent issue sketches the service records of a father and four sons, all graduates of Wofford College. The father is Rev. W. M. Owings, who graduated from Wofford in 1898 and is now pastor at McCormick, South Carolina.

The sons are: Ralph S. Owings, B.A., Wofford, 1924, now a captain in the U. S. Army; Dr. E. P. Owings, B.A., Wofford, 1926, until recently a medical practitioner in Union, South Carolina, but now on duty as a medical officer in the U. S. Army; Dr. J. R. Owings, B.A., Wofford, 1929, a practicing dentist in Greenville, South Carolina; and Dr. M. A. Owings, B.A., Wofford, 1931, M.A. and Ph.D., Vanderbilt, and at present assistant professor of English at Georgia Teachers College, Statesboro, Georgia.

The *Southern Advocate* concludes the account as follows: "Wofford should have a chance with every Methodist young man in the State. Then we would have a better commonwealth."

New Student Center for Iowa Wesleyan College

Through a gift of $50,000 made by Mrs. Henry Pfeiffer, of New York City, contingent upon the Methodists of Iowa giving a similar sum, Iowa Wesleyan College, Mt. Pleasant, Iowa, anticipates the early transformation of an old and historic building, one of the campus landmarks, into a modern and well-appointed Student Center.

The edifice, known as the Harlan Home, was built during the eighteen fifties by the late Senator James

Harlan while he was Iowa Wesleyan's president. After the marriage of his daughter, Mary, to Robert Todd Lincoln, the home became theirs. After the death of her husband Mary Harlan Lincoln bequeathed the home to the College.

The Student Center, when completed, will include the Harlan Home completely remodeled and redecorated, and additional units, one of which will be a Memorial Room to be used as a fireproof storage place for Lincolniana and for the church records of Southeastern Iowa, another to be a small room for worship, known as Pfeiffer Chapel.

Paine College to Stress Courses in Religion

Paine College, Augusta, Georgia, opened its fifty-ninth session with an enrollment of 360, and indications point to a larger student body than in 1940-'41.

As a result of a conference between faculty members and members of the curriculum committee from the board of trustees, plans are under way to make the work of the college more effective than ever before, particularly in the field of teacher training and religion.

The Rev. Dr. R. Paul Caudill, pastor of First Baptist Church in Augusta, delivered the opening chapel address, making a plea for making the work of the Christian college truly Christian.

Morris Harvey to Become Independent College

Morris Harvey College, Charleston, West Virginia, is to be released from church and conference control, August 1, 1942, in accordance with a vote of the Western Virginia Annual Conference of The Methodist Church. Resolution to permit the college to become an independent institution does not change its personnel or policies for the present, it was decided. Direct result of the action will center conference support for Higher Education in West Virginia Wesleyan College, Buckhannon, West Virginia, with the object of strengthening that institution. Morris Harvey, an institution of learning belonging to the former Methodist Episcopal Church, South, was established in 1888. West Virginia Wesleyan had its beginning in 1890 as a seminary of the former Methodist Episcopal Church.

Campus Religion Receiving Attention

Reports of successful periods of religious emphasis on numerous campuses indicate an increased interest in this distinctive phase of the service of the Christian college. Of more than passing significance is the fact that many schools are observing Religious Emphasis Week in the early fall, thus tending to type the spirit of the new school year in harmony with the high purposes and ideals of church-related institutions.

Worthy of note also is the outstanding quality of the platform and counseling leadership being secured for this special campus ministry. Efforts are being made by our colleges everywhere to obtain the services of leaders who, like Dr. Stanley Jones and Dr. Harold Case, shown in the accompanying pictures from Wesleyan College and Baker University, respectively, have an entree to student thinking through both public messages and informal, small-group discussions.

Dr. Harold C. Case pastor of Elm Park Methodist Church, Scranton in an informal discussion with several Baker University students during Religious Emphasis Week on the Baker Campus, Baldwin, Kans. October 23-24

There were plenty of questions Wesleyan College, Macon, Ga., girls wanted to ask Dr. E. Stanley Jones, internationally known author, lecturer and missionary, following his recent address before the student body.

Poor Man's Law Office Aids Nearly 4,000

The legal-aid clinic of Duke University, Durham, North Carolina, adjunct of the School of Law, during the ten years of its operation has assisted with legal advice 3,381 persons. Celebrated as the "poor man's law office," because it will not accept a case if a client has money to employ a lawyer, the clinic has gained wide notice. During the past year, of more than 300 applications, the clinic has accepted 283 as eligible for assistance.

Bennett Dedicates New Building

In a three-day celebration held October 31-November 2, Bennett College, Greensboro, North Carolina, observed Founders' Day, entertained an all-day Conference of Youth Advisers, and formally dedicated its new Pfeiffer Memorial Chapel. President Herbert J. Burgstahler of Ohio Wesleyan University delivered the Founders' Day address on the thirty-first, and Dean W. H. Powers of Syracuse University was the speaker on Nov. 2. Mrs. Pfeiffer, Bennett benefactor and donor of the chapel, was an honored guest at the dedicatory ceremonies.

Stadium Dedicated at Illinois Wesleyan

With an Illinois Wesleyan alumnus, U. S. Senator Scott W. Lucas, of Illinois, delivering the dedicatory address, a new $200,000 stadium, to be known as *Community Field,* was dedicated on October 18 in Bloomington, Illinois. Dr. H. W. McPherson, president of the school when the enterprise was begun, now Executive Secretary of the Division of Educational Institutions, Board of Education, attended the ceremony as a special guest of the college.

Allegheny Honors Dr. Tolley Dedicates Two New Buildings

With an impressive convocation, Allegheny College, Meadville, Pennsylvania, celebrated on October 24 the tenth anniversary of the inauguration of Dr. William Pearson Tolley into the presidency of the institution. On the twenty-fifth with fitting academic ceremonies, two new buildings, Anna Cloyd Brooks and Walker Halls, were dedicated. Dr. William Harold Cowley, president of Hamilton College, was the principal speaker at the convocation honoring Dr. Tolley, and President Constance Warren, of Sarah Lawrence College, was the speaker at the dedication ceremonies. Dr. H. W. McPherson, Executive Secretary of the Division of Educational Institutions, represented the Board of Education.

A homecoming, a football game, and a campus playhouse performance were other features on the two-day program.

The Duke University, Durham, North Carolina, library has purchased from a London dealer a manuscript copy of the Four Gospels, written on parchment by an eleventh-century scribe some nine hundred years ago. Duke library cabled for this manuscript in the early spring and when it had not been received by July it was feared it might have been lost in a blockade sinking. However, the irreplaceable copy has been received and is accessible to Biblical students for study. It is the oldest of the six ancient manuscripts of the Greek New Testament owned by Duke.

Newsy Odds and Ends

MAUD M. TURPIN

Iowa Wesleyan College, Mt. Pleasant, Iowa, is the recipient of a gift of radio equipment from Alumnus Albert L. Lodwick, who is now head of the Lakeland School of Aeronautics, Lakeland, Florida. Equipment includes two portable mixer amplifiers, an extra amplifier, microphones, loud speaker, and other equipment, parts of which will be used in the production of weekly programs to be broadcast over Station WSUI, at Iowa City, and in the study of speech, music, and radio technique at the college.

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Legal subjects, ranging from Massachusetts law of landlord and tenant to collisions in United States waters, are among the topics treated in many new books presented recently as gifts to Boston University's law library. The gifts came from twenty-eight sources and totaled 1,061 volumes.

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Randolph-Macon Woman's College, Lynchburg, Virgina, opened its forty-ninth session with approximately 650 students, a capacity enrollment, representing thirty-five states, the District of Columbia, and two foreign countries.

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An interesting feature of the new horticulture department at Dillard University, New Orleans, Louisiana, will be the field apprenticeships, which will give the students work on the university campus and in private gardens in the city.

In return for his work each student will be paid a weekly wage ranging from $6 a week for first-year men to $8 a week for fifth-year men. No scholarship or work aid will be given and students will be expected to provide for the remainder of their expenses.

Only students who meet entrance and course requirements and who satisfactorily complete an honors course set up by the department of horticulture will receive the Bachelor of Arts degree. Five years are required to complete work for the degree.

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Courses in Russian history will be offered for the first time at Florida Southern College, Lakeland, Florida, this fall with George Grebenstchikoff, Russian novelist, teaching. In addition to his Russian history courses, Mr. Grebenstchikoff will offer instruction in Russian literature and creative writing. Mrs. Grebenstchikoff will instruct in the mechanics of printing. The Grebenstchikoffs have been living in the United States since 1924.

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Williamsport - Dickinson Junior College, Williamsport, Pennsylvania, associated with other Methodist educational institutions and agencies of its area, is in the midst of a drive for funds throughout the Central Pennsylvania Conference.

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With students from fifteen foreign countries included in the student body, Scarritt College, Nashville, Tennessee, presents upon its campus an excellent cross section of international life. The nationals, who are preparing for work among their own people, come from South America, the West Indies, Europe, Mexico, Asia, the Philippine Islands, and Java.

Dr. Samuel J. Harrison, President of Adrian College, Adrian, Michigan, was recently awarded the honorary degree of Doctor of Laws by Hillsdale College.

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Dr. Geronimo Mallo, refugee professor from Spain, has been made a member of the Spanish faculty of Florida Southern College, Lakeland, Florida. Addition of Dr. Mallo to the Florida Southern faculty is part of the college program designed as a means toward improved relations with South America.

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With appropriate between halves ceremonies DePauw University, Greencastle, Indiana, on Saturday, October 4, dedicated its new eighty-thousand-dollar football stadium in the presence of a capacity homecoming crowd. The dedication game was played with Carlton College of Minnesota. The stadium is a gift of Mrs. Ira B. Blackstock.

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Fourteen women and two men selected as the outstanding students at Boston University's College of Music have been named to membership in Phi Mu Epsilon and Delta Mu Alpha, honorary musical sorority and fraternity in the school. Admission to these honor music societies is based on outstanding musical ability, social qualities, and high scholastic standing, with only students in the upper third of their classes considered for membership.

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An interesting and stimulating article on newspaper reading, written by F. C. Leach, Jr., publicity director of Texas Wesleyan College, Fort Worth, Texas, was carried in the October *Texas Outlook*.

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Demand for well-trained social workers and religious educators is greater than the supply, according to Dean Richard K. Conant, of Boston University's School of Social Work, and Professor Marie C. Powell, associate professor of religious education. Last June's entire graduating class of the School of Social Work, totaling thirty-one students, and one hundred per cent of the June graduates in the field of religious education have been placed, they revealed.

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Bishop Adna W. Leonard, resident Bishop of The Methodist Church in the nation's capital, delivered an address at the seventeenth annual convocation of the College of Arts and Sciences of the American University, Washington, D. C., September 24. His subject was "The Outlook for Freedom."

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Total enrollment figures at one-hundred-year-old Ohio Wesleyan University, Delaware, Ohio, show a student body for the centennial year of 1,473, only a three per cent decrease from last year, when the college had its largest enrollment since 1929. The freshman class numbers 495.

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Ten states and two continents are represented at Dakota Wesleyan University, Mitchell, South Dakota, this year. Freshmen coming longest distances are Nelson Beck and Alphonse Gomez, both of La Paz, Bolivia, South America.

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Regarded as significant in the face of a general trend of lowered college registrations is the new all-time high of 754 students at Allegheny College, Meadville, Pennsylvania. The new total includes another record: the largest freshman class in Allegheny history.

A survey conducted by a class in personal and social adjustments, Billings Polytechnic Institute, Billings, Montana, revealed as ten chief reasons for coming to college: Preparation for a definite career; earning a larger income; increased self-knowledge; accomplishment of worth-while things; self-improvement in culture and ideals; interest in a particular field of study; possibility of getting a better position after graduation; increased understanding about life; parental wishes and ambitions; and interest in intellectual pursuits.

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Dakota Wesleyan University, Mitchel, South Dakota, was the first college in South Dakota to be granted a chapter in Pi Kappa Delta, which now has 155 colleges on its membership roll.

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A gift collection of the family papers once belonging to his father and grandfather has been given to Emory University library, Atlanta, Georgia, by John P. Fort, of Chattanooga, outstanding novelist. The period covered by the manuscripts is 1812-60 and sheds light on Georgia's part in the Indian fighting of the War of 1812, her position on the nullification question, and her part in the War Between the States.

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A W.P.A. adult education class for the blind is being conducted at Wiley College, Marshall, Texas, the first of its kind in the state for Negroes. The braille system of reading is being taught and training in some type of trade or other profession is contemplated.

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Dickinson College, Carlisle, Pennsylvania, has readjusted its college terms, deferring the opening until October 2. The first semester will extend to February 6. Commencement exercises are scheduled for June 15.

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An innovation at Wofford College, Spartanburg, South Carolina, this year is the use of students to conduct chapel services.

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The interdenominational aspect of the Duke Divinity School, Durham, North Carolina, is reflected in the fact that six different denominations are represented in the faculty and its students have come from fourteen different churches.

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Clifford Martin Witcher, alumnus of Emory University, Atlanta, Georgia, class of '35, blind since the age of six, received the Doctor of Philosophy degree in physics on June 3 from Columbia University, New York. Here he was awarded two fellowships—the University Fellowship, one of Columbia's highest scholastic honors, and the Trowbridge Fellowship in the engineering school. He received his Master's degree in physics at Emory and was an honor graduate of Georgia Tech in 1934. He has never attended a school for the blind, but was tutored by his mother.

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Hospitalization service is offered students of Boston University School of Medicine throughout the academic year for a five-dollar fee or a donation to the Blood Bank.

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College students in the United States help meet their expenses through scholarships, loans, or wages for part-time work totaling more than fifty million dollars a year, according to a Bulletin, "Financial Needs for College Students," just published by the United States Office of Education. This is an average of well above fifty-five dollars per student.

Our Christian Colleges

Are Best Known by Their Fruits

A regular feature honoring representative young alumni and alumnae of Methodist colleges. Nominations are invited from our colleges or from any friend of Christian education

Presenting

RICHARD TERRILL BAKER

Cornell College
Mount Vernon, Iowa
1934
Home Address: New York City

Graduating from Union Theological Seminary in 1941 *magna cum laude,* Dick Baker, as he is known to thousands of youth who have felt his leadership in church councils during the past decade, has the unique distinction of turning aside from a traveling fellowship to accept a high post in the Board of Missions of The Methodist Church. He is assistant secretary of the Division of Education and Cultivation and assistant editor of *World Outlook.* This is the fruitage of a journalistic career which began in college under the tutelage of that brilliant starter of writers and journalists, Dr. Clyde Tull, head of the English department at Cornell College.

When he left Cornell in 1934 with an A.B. degree and Phi Beta Kappa award, Mr. Baker was at once called into association with Dr. Dan Brummitt on the *Christian Advocate.* Theological studies began at Garrett Biblical Institute. Then a year at Columbia University earned for him the Master's degree in journalism and a year of travel around the world on a Pulitzer Fellowship in 1937-38. Making himself a master of international and interracial affairs, he settled in New York to work part time for the Mission Board as a writer and to complete his theological training at Union.

High recognition of his ability, not only as a writer, but as a speaker and personal leader, came in May, 1939, when he was chosen one of the representatives of youth at the Uniting Conference of Methodism at Kansas City, and no one will ever say of that Conference that youth did not have a voice.

Mr. Baker is author of a book by the Friendship Press, *The Seed and the Soil.* He is a member of the editorial board of two youth magazines, *The Intercollegian* and *Motive.* His principal hobby is music, and he is an accomplished organist.

Son of a distinguished Iowa family, his father, Dr. Erle A. Baker, is minister of the Methodist Church in Cedar Falls, Iowa. His wife, Marjorie Coleman Baker, Cornell '35, is a social worker in New York and a writer.